

## RESPONSES - FROM COMMUNITY CONVERSATIONS SURVEY

### Question #1: What are the positive aspects of our school corporation?

- \*Great teachers - 65
- \*The security officers/liaisons make the students feel safe - 55
- \*Involvement in the community - 44
- \*Community outreach – Backpack Program, volunteer services – local organizations donate their time - 38
- \*Quality curriculum (AP courses offered) - 35
- \*Teachers who care for the whole student and are interested in helping with needs at home - 33
- \*New Superintendent is trying to make a positive impact - 28
- \*Great leadership both inside and outside the classroom - 23
- \*These Community Meetings - 22
- \*Many activities available to students and parents - 22
- \*Multiple schools/opportunities - 21
- \*Emphasis on need for careers through academics/sports - 21
- \*Fiscally sound - 19
- \*Preschool programs - 18
- \*Very committed staff - 18
- \*Corporation, overall, is very positive – looking ahead - 18
- \*People are given a voice - 17
- \*School corporation employees seem interested in the community - 17
- \*We are designed as a small corporation, yet we are large - 17
- \*High graduation rate - 16
- \*Good test scores - 15
- \*The neighborhood schools - 15
- \*Advanced classes at the middle and high schools help prepare the students for college - 15
- \*Rigorous curriculum to challenge the students - 13
- \*CTE Programs – Doug Dillion is an asset - 12
- \*Shoe Bus, Shop-With-A-Cop, Real Men Read - 11
- \*The B.U.G. program is wonderful - 11
- \*Alternative Schools - 11
- \*Emphasizing the needs of each school - 10
- \*Parents feel welcome at the schools - 10
- \*Life skills opportunities - 10
- \*Art/vocational, music/band programs have been maintained - 10
- \*Guidance counselors are at all schools and are easily accessible - 9
- \*Career Pathways - 9
- \*Kids Hope - 8
- \*Transportation system works wonderfully - 8
- \*Swim lessons at the elementary level - 8
- \*Depth of knowledge due to colleges and medical centers - 7
- \*Special needs are addressed and supported - 7
- \*No layoffs for several years - 7
- \*Behavioral Interventionist is a great idea - 7

Page 2 - Question #1

- \*Opportunities to grow - 7
- \*Bullying policy - 7
- \*Partnership with Covered Bridge - 7
- \*Depth & breadth of Honors & AP curriculum to prepare students for college - 7
- \*Adequate material exchanged between school and parents - 6
- \*The Vigo County Education Foundation is wonderful - 6
- \*Teachers use Email as a means of communication - 6
- \*School events are posted and easy for parents to find so they can make plans - 6
- \*Basically good students - 6
- \*Strong, positive school culture - 6
- \*GT program offers additional opportunities with clubs, etc. - 6
- \*Dual credit partnerships and relationships with those instructors - 5
- \*Bus drivers care about the kids - 5
- \*Dr. Haworth responds quickly to email, phone calls – much appreciated - 5
- \*Stays on top of assessments so that we know what we need to do to prepare our kids - 5
- \*Title I involvement is strong - 5
- \*Students are rewarded for good behavior - 5
- \*Feel welcome at PTO meetings and school board meetings - 5
- \*Knowledgeable administration – Karen Goeller and Holly Pies - 5
- \*Schools are easily accessible - 4
- \*Strong Special Ed department - 4
- \*Staff development - 4
- \*Health/Wellness Center - 4
- \*Parent/Teacher conferences are positive (but difficult to schedule) - 4
- \*Local, state, and national recognition of staff and students - 4
- \*Appears to be a good relationship from building to building – good communication - 4
- \*West Vigo is like one big family - 4
- \*We do 2-hour delays instead of closing school - 3
- \*Media Specialist in all schools - 3
- \*P.E. policy has improved in the middle schools – 3
- \*Health Careers program is a positive - 3
- \*Full-day Kindergarten - 3
- \*Skyward - 3
- \*Transition from elementary school to middle school is smooth - 3
- \*Social Worker on staff - 2
- \*Math and Writing coaches 2
- \*Elementary schools are clean - 2
- \*Planetarium at South is a wonderful facility - 2
- \*There is a good relationship with Ivy Tech and Honey Creek Middle School - 2
- \*Strong ROTC program - 2
- \*School Corporation is supported well by local newspaper - 2
- \*Transportation system is easy to navigate - 2
- \*We have a wonderful principal who is proactive in our school - 1
- \*As an elementary school, we have a good relationship with our middle and high schools -1
- \*Dedicated Speech Pathologists -1
- \*JAG Program -1

Page 3 – Question #1

- \*Music Enrichment – all kids get to do strings – even if they can't afford it -1
- \*ESL program provided for the children -1
- \*Student foreign exchange program is a positive experience -1
- \*Sarah Scott Middle School "Scottie Bursts" – a weekly update -1
- \*Implementation of PBIS program at Sarah Scott is a positive -1

## #2: Identify areas for improvement in our school corporation

- \*Upgrade technology/more computers available to students -68
- \*More field trips/hands-on learning - 46
- \*More teachers/smaller classes - 40
- \*Better pay for our teachers/higher starting pay - 38
- \*More nutritious lunch menu options for our students - 36
- \*More physical/social activity time for students at all levels (Don't take away elementary recess time as discipline) - 27
- \*Longer lunch time for students - 25
- \*Building cleanliness/repairs done efficiently - 23
- \*Parents to see grades and lunch money online - 21
- \*Upkeep of buildings - fresh paint, more welcoming entrance, lights on in hallways - 21
- \*More vocational training for students not going to a 4-year college - 19
- \*Qualified substitute teachers - 19
- \*More open access to Aquatic Center – 18
- \*More teacher assistants in classroom – 18
- \*Transparency in decision making – 18
- \*Agricultural programs with FFA – 17
- \*High schools are in deplorable condition - 16
- \*Too much testing and not teaching – 15
- \*More parent involvement to help them realize the importance of their child's education - 13
- \*Improved hiring process/hire by professional standards vs. who you know/more diverse staff - 12
- \*Renovate the high schools/maintenance and infrastructure – 12
- \*E-learning days vs. snow days - 12
- \*Outreach program to parents and children of poverty-make connections with the community leaders (ministers) - 11
- \*Parent drop-off and pick-up at elementary level could be improved (encourage more students to ride the bus) – 11
- \*Students are on the buses too long – 11
- \*Consistent discipline policies in the middle schools – counselors need to do more counseling – 10
- \*Better training for non-instructional staff – 9
- \*Excessive fees – 9
- \*Encourage students to be involved in clubs/extracurricular activities/give credit – 9
- \*Too much homework at the elementary level - 9
- \*Make sure we are competitive with other schools academically – 9
- \*Improve middle school athletics – 9
- \*Lunch fees are too high – 9
- \*Heating and cooling should be controlled in individual buildings – 8
- \*More class offerings and staff in the IT Departments – 8
- \*Cell phones are a distraction – should not be visible in class – 8
- \*More accountability across the board – 8
- \*Time and money spent on standardized testing – 8
- \*Online testing – 8

Page 2 – Question #2

- \*Stop bullying with better definition for consistency – 8
- \*Better lighting in the parking lots for security purposes – 7
- \*Establish ways to evaluate the good teachers and eliminate the bad ones – 7
- \*GT students are segregated (social exposure) have GT at ALL schools - 7
- \*Pacing guides are too strict – don't allow for creativity – 7
- \*Strategic plan to improve facilities and help with facilities – 7
- \*Students should be admitted to school events free to encourage more spirit – 7
- \*Use of facilities for after school hours by clubs and other groups – 7
- \*Guidance Counselors in middle and high schools should do more counseling. Also have a girls' Dean and a boys' Dean - 6
- \*More professional development opportunities – 6
- \*Offer foreign language at an earlier age – 6
- \*More behavioral/mental support for students with behavior issues – 6
- \*Student permit system needs to be evaluated. Kids move for various reasons, leaving their counselor and it takes away from their home school - 6
- \*Too many fundraisers. Consistent policies are needed throughout all schools – 6
- \*Teacher retention – good ones leave – 6
- \*More training for AIRWays and Skyward – 6
- \*Nepotism in the school corporation should not be allowed – 6
- \*Provide more experimental learning – field trips, teaching beyond the books, etc. – 6
- \*Year round school calendar – school starts earlier and ends later – 6
- \*Better visitor parking in parking lots – 5
- \*More speaker series – 5
- \*Social media isn't always the best way to get information out – 5
- \*More nurses/health assistants available to meet student needs – 5
- \*Restrooms need updating – too small for number of students using them – 5
- \*Timeliness of phone calls that need immediate attention – 5
- \*More emphasis on the "love for reading"- media center teachers need to encourage this – 5
- \*Eliminate textbook fees – 5
- \*Prefer semester over trimester – 5
- \* More community service projects – 5
- \*Make families feel comfortable in our schools – 4
- \*Better surveillance cameras on school property – 4
- \*Middle schools don't let students take classes that challenge them – 4
- \*Let schools chose their own vendors for class projects – 4
- \*Voice not heard – teacher/principal communication (middle schools not so much) – 4
- \*Students should not have to share a locker – 4
- \*Booster clubs: Who controls them? school corporation consistency – 4
- \*High schools are in terrible condition (Particularly North) make custodians accountable – 4
- \*Take advantage of local places for educational opportunities (Holocaust Museum, Historical Museum, Swope Art Gallery – 4
- \*Make sure building administrators support the teachers and staff – 3
- \*Have a free breakfast item available at all schools - 3
- \*Administrative personnel need to be more visible in schools - 3
- \*Collaboration between elementary schools needs to occur – 3

Page 3 – Question #2

- \*Teach more science at elementary level – 3
- \*Have Assistant Principals at all elementary buildings – 3
- \*Stronger attendance policies that are enforced and supported – 3
- \*More crossing guards at some locations – 3
- \*Front office staff should be more welcoming – 3
- \*Implement a way to hold parents more accountable – 3
- \*Sports teams are not as competitive as they should be for a corporation this size – 3
- \*Make ALL employees feel needed (custodians, secretaries) – 2
- \*Selection of books for a class should be based on the needs of the class – 2
- \*Have truancy officers – 2
- \*Help students find jobs after graduation or summer jobs – 2
- \*Choir teacher is needed at West Vigo – 2
- \*Reduce suspension rate of minorities and special needs students – 2
- \*"Educational" family vacations should not count as UNEXCUSED absences – 2
- \*Have an additional parental conference day in the spring – 2
- \*Better signage and enforcement at bus loading and unloading zones – 2
- \*Improve our Arts program – 2
- \*Ask faculty and staff for input into improvements – 2
- \*Have more teachers qualified to teach college-prep classes - 2
- \*Help for students with test anxiety - 2
- \*More playground equipment for special needs students – 1
- \*School board meetings are intimidating-hold them in various places to encourage attendance – 1
- \* More diverse faculty and staff in all buildings – 1
- \*Stricter dress codes that are enforced – 1
- \*Better retirement plan for teachers – 1
- \*Outside bus cameras for stop-arm violators – 1
- \*Work orders from schools to general service need to be more specific (with room #) – 1
- \*There is a need for more substitute bus drivers – 1
- \*Make bus drivers accountable – 1
- \*Put bibles and prayer back in schools – 1

**Question #3: How can the VCSC support all students with excellent learning opportunities both during and outside the school day?**

- \*More field trips - 40
- \*More vocational opportunities/better technology - 32
- \*iPads for every student - 32
- \*Offer more after-school programs - 32
- \*Tutoring for students (who are struggling) whose parents can't afford it - 25
- \*Smaller class sizes with more EAs at the elementary level - 25
- \*Transportation provided to home, after school sponsored activities (5:15 pm) -22
- \*More clubs and intramural sports - 22
- \*Expose students to different service learning projects - 21
- \*Organized study groups during lunch/after school – 19
- \*More community involvement – 19
- \*Have a mentor program in and out of school – 17
- \*More flexibility in the classroom for teachers to teach the curriculum – 16
- \*Incentives for participation in activities – 15
- \*Outside speakers – letting teachers create opportunities for students to problem solve - 15
- \*Provide transportation to all sporting events – 14
- \*More physical activities for students – 13
- \*Internships – job training – 13
- \*Vocational trades/hands-on learning – 13
- \*Introduce life skills at an earlier age and build on those skills each year - 13
- \*Provide teachers with more EA's – 13
- \*Use local universities to provide learning opportunities for students – 13
- \*Too much homework – especially at elementary level – 12
- \*Expand connections with businesses and ministers to support after school activities – 11
- \*Encourage more parent participation in parent clubs – 10
- \*Pilot programs to pick up students and take them to various activities  
(Y or Boys & Girls Club) – 10
- \*Teach social skills/manners/respect – 10
- \*Better resources for parents to encourage them in their child's education – 9
- \*Keep Reading Recovery and curriculum coaches – 9
- \*Network with community/business partners for vocational interests – 9
- \*Make use of our facilities after school hours – it's a safe place – 9
- \*Encourage more school spirit – 8
- \*Need in-service for multiple ways of learning – kinetic, visual, and auditory – 8
- \*Partnership with others – YMCA, Boys & Girls Club – 8
- \*More counseling for high risk students with alternatives to expulsion – 8
- \*Funding for after-school activities – 8
- \*Very interested in "loop buses" – 7
- \*Have homework help lines for more than math and science - 7
- \*Small groups within the classroom – 7
- \*Less testing – 7

Page 2 – Question #3

- \*Bring in volunteers to help as needed during the school day – 6
- \*Keep the program “Let’s Get Real” in the middle schools – 6
- \*Project-based learning – 6
- \*Expand GT program – or – keep them at Home School – 6
- \*Put swimming classes back in high schools – 6
- \*Communicate with other school corporations and get ideas – 5
- \*Have school libraries and computer labs open in the evenings (maybe once a week) – 5
- \*Provide materials to ensure parent involvement – 4
- \*Be more hands-on – 4
- \*Remove distractions from the classroom – 4
- \*Have more programming options available during the summer break – 4
- \*Preschool in all schools – 4
- \*Have a corporation resource center that would be open in the evenings for student use – 4
- \*Introduce different languages and cultures in the elementary schools – 3
- \*Bring Reading Buddies back – 3
- \*Think outside the box on delivery of information and materials used in the classroom – 3
- \*Trust teachers more to do their job – 3
- \*Excellent learning opportunities do not occur when a teacher has to strictly adhere to a to a pacing guide - 3
- \*Have on-site social workers at larger schools – 3
- \*70-minute classes are too long – add 6<sup>th</sup> hour to high school schedule – 3
- \*Cursive writing – is curriculum consistent? - 2
- \*After school extracurricular music activities – 2
- \*More plays and shows – 2
- \*Connectivity between subjects – 2
- \*Theme-learning – cross-curricular – 2
- \*Make your decisions with your BEST teacher and your BEST student in mind – 2
- \*Use flexible seating for fidgety students – 2
- \*Teach sex education at elementary level – 2
- \*Bridge the gap between Pre-K and kindergarten – 2
- \*More outdoor gear so kids can move around – 1
- \*Have Culture Nights - Expose students to different languages, foods, & cultures at a young age - 1
- \*Jazz band after school program – implement at all middle schools – 1



#### Question #4: What are your biggest concerns with any upcoming school building projects?

- \*Funding - 77
- \*Don't build "mega" schools - 55
- \*Build to last long-term with quality and handicap accessible - 38
- \*Upgrade buildings and take care of what we have - 33
- \*Feasibility – the reliability -31
- \*Consider adding an "East Side" school due to the growth in that area - 30
- \*Transparency throughout the building process - 30
- \*High quality safety and security is a must -29
- \*Community support - 29
- \*Best facility vs. what we can afford - 27
- \*Don't consolidate – 22
- \*Redistrict – 22
- \*What is the corporation's strategic planning 5, 10, 20 years out? - 21
- \*More preventive maintenance and keep schools clean (more custodians?) – 21
- \*Address existing issues before building new ones – 19
- \*Have areas for updated technology classrooms – 19
- \*Consistency between schools (North, South, West) – 17
- \*A better process with more accountability – 17
- \*Combine opportunities with the positive and negative – 14
- \*Will the building project take money from a project that is more important? - 13
- \*Flat roof? – 12
- \*What is being done with existing swimming pools at the schools? - 12
- \*Will renovation necessities in other buildings get put on back burner? – 12
- \*What are the effects these building projects will have on the students? – 10
- \*No more investment in the Aquatic Center (although it does need more seating) – 10
- \*Reassure people that their voice is important – 10
- \*Will the bus routes then improve so the students are not on buses so long? - 10
- \*Decreasing enrollment and class size – 9
- \*No preferred vendors/open bidding – 9
- \*What are some of the upcoming projects? - 7
- \*Will the staff at each building have an input on their school's design and needs? – 7
- \*West Vigo High & Middle School need updated/rebuilt – 6
- \*Do you plan to visit other schools that have gone through recent building projects? - 6
- \*Will you use local contractors? – 6
- \*Is there a possibility of strictly a Vocational/Technical school? – 6
- \*Bigger parking lots so that cars & buses don't use the same ones – 5
- \*Cost of tearing down the existing buildings – 5
- \*Competent school board – 5
- \*Heating and cooling systems – 5
- \*Upgrade safety and security, drainage problems, and update playground equipment – 4
- \*Businesses are leaving Terre Haute - How will this effect enrollment? - 4
- \*Will all schools be built at the same time? – 4
- \*Should everything be offered at all three high schools or make more of a specialization for each building? – 3
- \*Will the same company build all the buildings? - 3
- \*Consider a Central Activity Center & Driver's Education – 3

Page 2 - Question #4

- \*Schools should not have to use the gymnasium as a cafeteria/multipurpose room -2
- \*Encourage more people to attend school board meetings – 2
- \*Visit Plainfield High School – 2
- \*Add solar panels – go green – 2
- \*West Vigo’s auditorium needs renovated – 2
- \*Does the VCSC take advantage of rebates from Duke Energy? – 1

**Question #5: How can the district and our schools improve communication and better connect with families and the larger community?**

- \*Have a user-friendly website - 47
- \*Better communication options – consistent - 41
- \*Emails and texts - 30
- \*Continue with automated calls and text messages - 29
- \*Hire a Communications/Public Relations Director - 25
- \*Involve the community – keep them informed of activities and priorities in our schools - 23
- \*Easier access to students’ grading system (student portal) - 20
- \*More meetings like these - 18
- \*Be more transparent - 16
- \*Hire a Marketing Director - 15
- \*Have a monthly electronic corporation wide newsletter – 15
- \*Skyward available to parents - 13
- \*Come together as one school community - 12
- \*Let parents have an option, at the beginning of the year, on how they want to receive communication from school - 10
- \*Have schools establish business partners in the community – 9
- \*Have and use school marquees to get information out to the public – 8
- \*Constantly send home information – not every family has internet – 8
- \*A sense of community and belonging starts at the school - 8
- \*High schools need more parent/teacher communication – such as Newsletter – 7
- \*Network with Chamber of Commerce – 7
- \*More emphasis on community service by our students – networking & jobs - 7
- \*Realize that we are a “needy” community & get businesses involved long-term – 7
- \*A radio in every classroom for real emergencies so everyone knows what to do and where to go - 6
- \*More advertising about community events – 6
- \*Weekly updates from each school – 6
- \*Social media/texting is becoming an outdated way to communicate – 6
- \*Transportation needs to communicate when buses are running late – 6
- \*Have a monthly TV news spot to communicate the good news in the VCSC – 6
- \*Do not like Peach Jar – 5
- \*Allocate enough money/resources for communication – 5
- \*More news coverage on school board proposals – 5
- \*Connecting parents with administration to advocate for the teachers – 5
- \*Partner with ISU and Union Hospital – 5
- \*Use high attendance events to share and promote info (reach more parents) – 5
- \*Better, more meaningful parent-teacher conferences – 4
- \*Some teachers don’t use Remind – 4
- \*Realize the students’ needs – 4
- \*Prioritize – 4
- \*More accountability – 4
- \*Make all families feel welcome at schools – 4
- \*Have school board meetings broadcast on Spectrum – 4
- \*Middle Schools need to improve on communication – 4

Page 2 – Question #5

- \*Use local resources to share information – (TV, radio, newspaper) – 4
- \*School counselors need to attempt to form a relationship with parents to close the gap – 4
- \*Have a designated parent from each school attend school board meetings – 3
- \*Have a testimonial page on school’s website and share things happening – 3
- \*Someone from administration building should attend Quality of Place meeting – 3
- \*When outside speakers are at schools, invite parents to come – 3
- \*If law enforcement is called due to student behavior, parent should be notified first –3
- \*Encourage public attendance at school board meetings – 3
- \*Have electronic emergency cards – 3
- \*More visible administration – 2
- \*Parent surveys at each school to hear thoughts and concerns – 2
- \*Revamp the Freshman Orientation program – 2
- \*There is a difference between communication and connecting – 2
- \*Inform staff and families before situations hit the news – 2
- \*Involve local churches and organizations in mentoring program – 2
- \*More police officers in certain areas during dismissal times – 2
- \*Share the results of these meetings with the school community – 2
- \*Have a VCSC app – Facebook possibly – 2
- \*State-of-the-Schools message – twice a year – 1
- \*Staying connected with some families is difficult due to the fact that they move often – 1
- \*Have local TV stations involved in sharing the good news of our students – 1
- \*Send administrators to parent meetings to hear their concerns – 1
- \*Use more “tough love” when appropriate = 1
- \*Have more than one Open House a year at Middle and High Schools – 1
- \*Have more school programs (elementary) in the evening so working parents can attend – 1
- \*Home visits to relay positive comments – 1
- \*Get out in the school neighborhoods to build trust – 1
- \*Reconnect with alumni and get them involved – 1
- \* “Engrade” is gone from the middle schools – 1

**Question #6: Is there another important consideration that has not been identified?**

- \*Teachers are not paid enough - 26
- \*Communication: Seeing results of these meetings - 20
- \*Teach more life skills: bill paying, budgeting, social skills, team work, and conflict resolution – 16
- \*Offer more trade classes – not every student is college bound - 13
- \*New Superintendent is a bright spot - 12
- \*Need additional support for students who struggle academically but don't qualify for Special Ed - 10
- \*Use community based expertise (ISU, Rose-Hulman, SMWC, Ivy Tech) task force in pre-planned activities for cutting-edge new initiatives - 10
- \*GT programs in all schools - 8
- \*Pay substitute teachers better so the good ones will continue with us - 7
- \*Students need more physical activity throughout the day - 7
- \*Help the community understand the importance of our students' education - 7
- \*Seems more students are needy – better accommodate their needs – 7
- \*Teacher morale due to the constraints of teaching “to the test” – 7
- \*Beginning teacher pay needs to be addressed – 7
- \*What can we do to get quality teachers to come here and retain the ones we have – 7
- \*Bullying must be a top-priority - deal with situation immediately – 7
- \*Drug use by students in high school - major concern – more drug education – 7
- \*Climate/culture study (current) re-instill confidence in the corporation - 7
- \*Consistent/stronger discipline – 6
- \*Upgrade teacher evaluations – 6
- \*Hire more teachers/counselors and few administrators (some counselors are overloaded) – 6
- \*Have more qualified specialists available to help special needs students (students with autism have no specialist, specialized learning disability help, etc.) – 6
- \*We need to make sure no student goes hungry – also have nutritious snacks located in an area where the student will feel comfortable getting them – 6
- \*Will the VCSC be teaching anything about LGBTQ community in human sexuality classes – 6
- \*Nonbiased committee for hiring teachers and administrators - 5
- \*It was helpful that the Community Meetings were held at different schools so that parents and the community members could attend at various locations & feel free to share their thoughts in a comfortable setting – 5
- \*Get rid of ineffective principals/leaders (better evaluation process) – 5
- \*Allow staff to have time for bonding and team building – 5
- \*Teaching only abstinence – not practical – 5
- \*Choir program should be re-implemented at the high school level - 4
- \*Art and music programs should be strong and support students in those areas - 4
- \*Reach the kids in the “middle” – 4
- \*Have crossing guards stay longer at their locations – 4
- \*How will we sustain bonds? - 4
- \*Are we assessing our grants to the max to fund other needs? - 4
- \*Let the community know how our hard-working educators are striving to improve public image - 4
- \*Take advantage of ISU students graduating in field of education before they move on. Hire early – 4

Page 2 – Question #6

- \*Legislative support for our schools – 4
- \*Redistricting – 4
- \*Pre-K/early education in all schools – 4
- \*Evaluate student drop-off and pick-up procedures (esp. elementary schools) – 4
- \*Be realistic about the community problems – 4
- \*All high schools should offer the same courses – 4
- \*There needs to be a “line” that students with behavior issues cannot cross. A speedy process, for students who have these issues, to be removed from the class as they are disruptive for the rest of the students wanting to learn – 4
- \*School board members should be limited on the length of their term – 4
- \*School calendar – snow days, etc. – more balanced – 4
- \*Address bus stop situations that would improve student safety – 4
- \*Athletic facilities are in need of an update for a corporation this size – 4
- \*Teach more health education – 3
- \*Teachers know what is best for their students, but sometimes, because of time constraints and guidelines they are forced to move on - 3
- \*The curriculum is so tight that sometimes there is no time for creativity – 3
- \*Need more cameras in schools and going to and from buildings during the day – 3
- \*Representation for “middle class” – 3
- \*Have classes to teach CPR – 3
- \*School Corporation should partner in assisting families – 3
- \*Check & balance with spending “downtown” – 3
- \*Improved counseling for students after a school tragedy (student death/suicide) – 3
- \*Do not like the \$2 fee for paying lunches online – 3
- \*Offer incentives when hiring highly qualified potential teachers – 3
- \*More parent involvement – keep them informed to keep them involved – 3
- \*Bring back transition classes for kindergarten – 3
- \*Go to a 4-day week, with Fridays off – 3
- \*Cafeteria issues: Don’t like Styrofoam plates and “sporks”. Some students sit on the floor at South – 3
- \*Stagger school start times so that older siblings are home for younger ones after school – 3
- \*Too much parent choice – 2
- \*Look at other school districts to see how they prepare students for different perspectives – 2
- \*Have in-service meetings that meet the teachers’ needs – 2
- \*Vouchers – 2
- \*Corporation needs to be more receptive to the socioeconomic groups it serves – 2
- \*Teacher evaluation – same rubric for all teachers – not a true reflection of performance – 2
- \*Have more trust in our staff – value their concerns – 2
- \*Increase art and music in our schools – not just STEM – 2
- \*Homeschools are removing good kids – 2
- \*Increase summer activities – 2
- \*Maybe have some students answer these surveys – 2
- \*How are budgets created and who approves them? – 2
- \*Playgrounds need a sheltered area – 2
- \*Have safe walkways and bike paths for students to get to and from schools – 2
- \*All elementary schools should have assistant principals and nurses – 2
- \*People in administrative positions should spend some years in classroom first – 2

Page 3 – Question #6

- \*Building principals should check with staff frequently to see and hear concerns – 2
- \*Don't take away related arts classes if a middle school student fails ISTEP+. They need those classes – 2
- \*Big concern for students whose parents are constantly moving – 2
- \*Teacher's kids should not have to fill out permit to attend school where they teach – 2
- \*Restore the reputation of the VCSC – 2
- \*More attention to mental health – 2
- \*Bridge the gap from school to workforce. Look at what the workforce needs – 2
- \*The percentage of our population that is elderly – 1
- \*Have a weekly news highlight showing positive interaction – 1
- \*Homeschool parameters – 1
- \*Our transient population – 1
- \*Have meditation/yoga instead of detention – 1
- \*Get rid of ILEARN on standardized testing – too costly – 1
- \*Therapeutic education centers – 1
- \*Strategic partnerships – how is the school partnering to reach minority students? - 1
- \*How many years will the Strategic Plan be active? - 1
- \*Will the Strategic Plan incorporate state measures as well? - 1
- \*School board members should be more visible – in schools and at various events – 1
- \*Make VCSC and CBSED one entity to encourage staff to work more unified – 1
- \*Understanding of generational poverty and what that means – 1
- \*New head lice policy – not happy with it – 1
- \*Encourage students to be proud of where they live – 1
- \*Too many latch key kids – 1
- \*Every 6/7 grader should have a 21<sup>st</sup> Century Scholarship application mailed home – 1
- \*Make sure the "SPOs" don't lure us into a false sense of security – 1
- \*Bus stops need to be a safe place and monitored frequently – 1
- \*Use door wedges for safety & security - 1
- \*Therapy animals – 1
- \*Everyone has an idea, but no one wants to pay for it – 1
- \*Have an adult bus rider so the drivers aren't distracted while driving – 1